

Indigenous Cultural Awareness Training

CULTURALAWARENESS.CA

INDIGENOUS
LEADERSHIP
DEVELOPMENT
INSTITUTE INC.

THE E-LEARNING FACTS

- Lower Training Costs
- Easy to use
- Modules take 30-45 min. to complete
- Complete the course in 3-4 hours
- The training is available online 24/7
- Learn from any location at anytime
- Our course incorporates audio, video and Flash interactive exercises
- Provides links and resources for in-depth study and understanding
- Employers can purchase and manage more than one account
- Add, Edit and view information, training history and usage stats
- Print and export a variety of reports, such as expired employee certificates
- Print certificates of completion
- Courses do not expire

INDIGENOUS CULTURAL AWARENESS

- Delivers the best online Indigenous cultural awareness program on the market today.
- Designed specifically for non- Indigenous people who will be working and/or interacting with Indigenous people.
- Prepare a welcoming workplace by eliminating myth, misconceptions and negative stereotyping regarding Indigenous people.
- Introduce the concept of cultural awareness and a view of Canadian history from an Indigenous perspective.
- Invest in employees, the organization and enhance your strategic positioning within your market place.

MODULE 1: LEARNING OBJECTIVES

Upon completion, participants will be able to:

- Understand the meaning of terms: culture, cultural identity, cultural awareness, and cultural self-awareness
- Identify and describe the core components of culture: values, norms, symbols and material culture
- Recognize how cultural differences can lead to miscommunication when people from differing cultural backgrounds interact
- Define and differentiate between prejudice and discrimination
- Explain the role cultural awareness plays in reducing prejudice, discrimination, and miscommunication between individuals

MODULE 2: LEARNING OBJECTIVES

Upon completion, participants will be able to:

- Define and differentiate between the three groups of the Indigenous peoples of Canada (First Nations, Inuit and Métis) based on population, geography, cultural diversity, and access to rights and benefits under the Indian Act
- Know the origin of the word "Indian"

- Define the terms Status Indian, Non Status Indian, and Treaty Indian, within the context of the Indian Act
- Recognize the importance of addressing an Indigenous person using the term preferred by that individual
- Know the different terminologies (Inuit, Métis, First Nations, Aboriginal, Indigenous)

MODULE 3: LEARNING OBJECTIVES

Upon completion, participants will be able to:

- Recognize the European bias that is inherent in the teaching of Canadian history
- Understand the differences between early Indigenous and early European societies, in terms of oral versus written tradition and views on land ownership
- Describe the relationship between early European explorers and traders and Indigenous peoples and the ways that European contact affected Indigenous peoples.
- Identify key issues and problems associated with the early treaties
- Describe life on the early reserves
- Define assimilation and enfranchisement, and describe the actions taken by the Canadian government to assimilate Indigenous peoples, including the

residential school system and The Indian Act

- Define enfranchisement in relation to the policies of the Canadian government
- Explain the historical significance of The White Paper
- Recognize the importance of the Royal Commission on Aboriginal Peoples (RCAP)

MODULE 4: LEARNING OBJECTIVES

Upon completion, participants will be able to:

- Define self-government and explain the nature of Indigenous – Crown relations as well as identify the issues addressed by Indigenous, or Indigenous law in Canada
- Provide a general definition of Indigenous Rights and Treaty Rights and recognize the importance of land claims to Indigenous people
- Learn about the Matrimonial Real Property Law
- Recognize the political and social significance of the United Nations Declaration on the Rights of Indigenous Peoples, the Residential Schools Apology, and the Truth and Reconciliation Commission
- Identify the serious challenges facing today's Indigenous people, as well as the opportunities

Log on today at culturalawareness.ca
NEED MORE INFORMATION?

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